

PRIORITY NEWSLETTER NR. 4/MARCH 2021



The "How to PRIORITIZE Interactive eBook" is Ready!



Working in an inclusive way demands change! Organisations and individuals should examine their culture, values and strategies and re-design them in order to find creative and effective ways to reach and engage young people at risk of marginalisation. It is also vital for the organisations that work with youth to learn how to effectively cooperate with each other, to know their strengths and limitations and together to plan, especially in a local level grass -roots inclusive environments that foster social integration.

After the successful implementation of the three Capacity Building Activities in Germany, Italy and Greece, partners developed the "How to PRIORITISE eBook", based on the insights gained through those workshops.

This interactive eBook is a step-by-step guide addressed to youth organizations, local authorities, schools, training centres, sports and cultural organizations on how to join their forces in order to build, operate and sustain a community youth inclusive environment, namely the "PRIORITY" Hub.

It is divided in three main sections that represent each workshop. Each section contains main definitions about the fundamental concepts and elements of a "PRIORITY" Hub as well as key activities that can be used in order to train the youth workers, managers and volunteers that wish to develop a "PRIORITY" Hub in their local community.

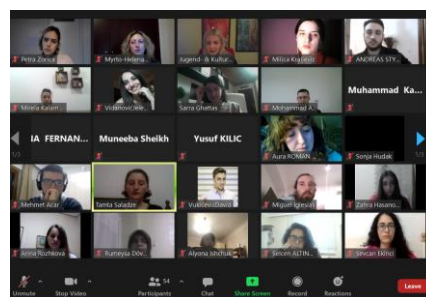
Explore the ["How to PRIORITISE eBook"](#) and access a wide range of best practices and activities in order to build inclusive environments for youth!

Young Mediator Capacity Building Training

The Young Mediator Capacity Building Training is a 3-day training programme designed based on the non-formal education, peer-education methodology as well as on the [PRIORITY methodology](#) previously developed within the project, that addresses adult trainers and community educators with or without migrant background who wish: to enhance their training capacity in order to support the inclusion of local and migrant/refugee youth; to be empowered and equipped with skills and knowledge in order to become a young mediator who reaches out young people at risk of marginalisation and radicalisation and acts as a multiplier of inclusion; to learn how to use intercultural mediation as a tool for integration and social inclusion by intervening actively in the social dialogue and by promoting a positive interaction based on active and effective listening; to build their own self-confidence to work in blended learning environments.

Due to Covid-19 pandemic, partners decided to implement this training online. JKPeV has already materialized two virtual instructor-led trainings from the 17th to 19th and from the 24th to 26th of February 2021. A diversified team of learners from various European countries, age groups and work fields acquired skills and knowledge and got empowered in order to become effective intercultural mediators, supporting young people at risk of marginalisation and radicalisation.

The 111 trainees discussed and exchanged their experiential knowledge on the following three main topics: (1) How to be a good Mediator, (2) The power of Intercultural Mediation and (3) Culture and Conflict to address certain circumstances in which migrants, refugees and young people with fewer opportunities find themselves.



KAINOTOMIA, CSC Danilo Dolci and MVI are in the process of implementing this training in their countries.

Coming next...

Our work on the project will continue:

- ASSIST with the support of the partners is working on developing the E-learning platform where two online courses will be available for the youth workers and the young people to complete.
- The Youth Inclusion Workshops and Youth Initiatives will be implemented in each PRIORITY Hub when the restrictions regarding COVID-19 will be removed. The same stands for the multiplier events.

Contact us!



Download the App!



Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project Reference:
604571-EPP-1-2018-1-DE-EPPKA3-IPI-SOC-IN